

Grade Six *Student as Learner* Self-assessment Name: Hannah

	Learner Skill	Excellent (exceeds expectations)	Good (consistently meets expectations)	Needs Improvement (sometimes meets expectations)	Area of Concern (rarely meets expectations)
COLLABORATION and COOPERATION	Asks questions	I speak up whenever I have things to share and questions to ask. I am an active participant in research/discussion groups.	At least once per class I speak up during group/class discussions, knowing that these contributions are important to my learning.	I am not comfortable speaking up during class, but I make sure each teacher hears me speak about what I am learning at least once a week.	I do not normally speak during class unless the teacher or another student prompts me to by asking a question.
	Shows leadership; contributes as group member	I make an extra effort to help everyone around me to do his/her best and to help make this class a good place to learn.	I treat everyone in class with respect, all the time. I listen closely to what my classmates say during discussions.	I sometimes need an individual reminder to listen, raise my hand, join the group, help other students, or be respectful to others.	Other students or the teacher have mentioned more than once that I have been disrespectful.
	Listens and reflects	I am always preparing myself to learn as much as I can during class. I am always ready to respond during class discussions and often think about the material outside of class.	I do a good job of being an active learner during class. I think about what we are learning outside of regular class time.	I need to be reminded to focus on the speaker and be an active thinker about what we are supposed to be learning in class. I do not think about the material outside of class.	I am often not very concerned about what we do or are supposed to be learning in class.
PREPARATION and ORGANIZATION	Keeps materials organized	I have an excellent system for keeping my papers (hard and soft versions) organized. I never lose documents and can access them immediately when needed.	I do a good job of keeping my papers (hard and soft versions) organized. I can quickly and easily find my documents when I need them.	My organizational habits are having a negative impact on my learning. I sometimes misplace documents and waste time finding missing things.	My papers (hard or soft versions) are in disarray. I often lose papers or cannot locate documents when I need them. I need to make major changes to my organizational system/habits.
	Hands in work on time; brings materials to class	I always come prepared for class with all materials (agenda, binder, laptop, and other supplies), having completed all homework.	I almost always come prepared for class with all materials, having completed my assignments (one "oops" per trimester, maximum).	Sometimes I forget my homework or I sometimes forget materials that I should be bringing to class, such as my agenda, laptop, binder, pencils, and other supplies.	I often come to class without important materials that I am expected to have. It is affecting my learning.
	Prepares for quizzes/tests/deadlines	I constantly do the "little things" every day in order to be fully prepared for quizzes/tests/major project deadlines. I am always prepared and confident when it comes time for a major assessment.	I do a good job preparing ahead of time for quizzes/tests/project deadlines so that I can show what I know when it is time for me to take them or hand them in.	I sometimes do not do a good job preparing for major assessments.	I usually do not do enough to prepare to be successful on quizzes/tests/major projects. I need to change my habits in order to improve in this area.
INTEGRITY and ATTITUDE	Respects property, materials, class environment	I go out of my way to make sure that my classmates and I always follow the class and school expectations. I protect school and personal property from damage and clean up after myself and the group.	I always follow all the school rules when I am in the classroom and am careful with things that do not belong to me. I use tools properly and always push in my chair.	I have been a bit careless with school property or sometimes leave a mess behind. I sometimes do things in this classroom that I know I shouldn't do.	My classroom environment is a less clean or safe place because of my actions. I need to improve my habits so that I do not create problems for those around me.
	Demonstrates academic integrity	I always do my own work and know when it is OK to discuss class work/quiz material. I discourage others from cheating, and I tell adults if/when there is a problem. I always use my laptop appropriately.	I am always honest with my work and make sure that my parents know exactly how I am doing in class. I always use my laptop appropriately.	I have always been honest about tests/quizzes/homework, but I have not always shared updates about my progress (quiz/test results) with my parents or the teacher. I always use my laptop appropriately.	At some point this trimester I cheated on a homework assignment, quiz, or test. This includes discussing details of a quiz/test, or being involved with copying homework OR I used the laptop in a way that was not appropriate.
	Demonstrates positive attitude	I always approach my work in class with a positive, enthusiastic attitude. Other classmates are positively affected by my presence in class.	I have a positive attitude about the work I do in class. I look forward to class and enjoy the work I do.	I sometimes have a bit of a negative attitude during class, but it does not affect other students directly.	My negative attitude toward class affects other students, the classroom environment, and the learning of my classmates.
ACTIVE LEARNING and EFFORT	Uses class time effectively; participates in class	I am always, without exception, doing what I'm supposed to do in class and ready to respond every time to "group questions."	On rare occasion (less than twice) I need to be reminded to stay focused during class activities/discussions.	More than twice I needed to be reminded by classmates or the teacher that I should be on task and/or respond.	The teacher often has to ask me to quiet down, remain focused, get to work, or respond appropriately to class questions.
	Reflects on learning to make improvements; takes responsible risks	I am in complete control of my learning process for this class. I work independently to stay organized, prepare for assessments, and manage my learning.	I have a clear idea of how I'm doing in class. I make sure I get any assignments I miss, and I visit the teacher whenever I need to without being asked/reminded.	I'm not always sure how I'm doing in class. I often need someone to tell me when I need help and what I need to do to improve.	Adults are responsible for directing most or all of the learning process for me. I do not know when I need help and am not able to work independently.
	Works to best ability; demonstrates persistence	I always give my best reasonable effort on every assignment.	Most of the time I give my best reasonable effort on my assignments.	I did not always give my best reasonable effort; I am capable of better work.	I know that most assignments were not the result of my best reasonable effort. I was not proud to hand them in because I know they do not reflect what I can do.